

Unisa Past Exam Papers With Answers Fec1501

This volume brings together expert contributors to explore the intersection of two major contemporary themes: globalization, and the contribution that both domestic party politics and international party support make to democratization. Globalising Democracy clearly shows what globalization means for domestic and international efforts to build effective political parties and competitive party systems in new and emerging democracies. Contrasting perspectives are presented through fresh case studies of European post-communist countries, Africa and Turkey. The reader is clearly shown how international party assistance is a manifestation and vehicle of globalization, and explores how it may be assessed in terms of: global economic integration the growth of global communications the development and implications for party politics of multi-level governance. This is the first book to analyze the impact of globalization on democracy and will be of great interest to all students of international relations, governance and politics.

This book examines the active role played by Africans in the pre-colonial production of historical knowledge in South Africa, focusing on perspectives of the second king of amaZulu, King Dingane. It draws upon a wealth of oral traditions, izibongo, and the work of public intellectuals such as Magolwane kaMkhathini Jiyane and Mshongweni to present African perspectives of King Dingane as multifaceted, and in some cases, constructed according to socio-political formations and aimed at particular audiences. By bringing African perspectives to the fore, this innovative historiography centralizes indigenous African languages in the production of historical knowledge.

The South African Education Policy Review is an invaluable historical archive. It is a source book on policies, conflicts, developments and perspectives on education policy in the period 1993 to 2000. Drawing from a selection of articles from the successful Quarterly Reviews of Education and Training produced by the Education Policy Unit of the University of Witwatersrand, this book provides readers with detailed accounts of educational changes in South Africa over the past decade. It reflects upon significant events, trends and debates and provides insightful analysis of this extremely momentous period of South Africa's history.

This book is essential for academics that enter the field of higher education and training, as it focuses on preparing teachers and trainers to respond appropriately to student success challenges. Student success is a burning issue, both globally and locally. While student achievement is determined by a combination of factors, teachers and their teaching practices do matter. Higher education teachers are expected to fulfil different roles at different times, such as planning for curriculum implementation, mentorship and coaching, facilitating learning, resource development, and student assessment. Against this background the primary purpose of Empowering novice academics for student success: Wearing different hats is building the capacity of novice teachers and trainers to play an influential role in increasing student success throughput.

This book constitutes the refereed proceedings of the 45th Annual Conference of the Southern African Computer Lecturers' Association on ICT Education, SACLA 2016, held in Cullinan, South Africa, in July 2016. The three revised full papers and 13 work-in-progress papers presented together with two invited keynote papers were carefully reviewed and selected from 30 submissions. The papers are organized in topical sections on assessment methods, instruction methods, new curricula, social skills, and various experiences.

Contents: What is Wrong with Teacher Education?, Is Distance Education Relevant?, What Has It Been Used for?, How is It Planned And Managed?, What Technologies Can We Use?, How Can You Fund It?, How Do Teachers Learn Practical Skills?, How Can We Assess It?

This book is edited and authored by experts with extensive international experience in ODL, e-learning, and QA who give careful consideration to the possibilities and challenges involved.

The use of technology has a profound influence in educational settings and has experienced significant paradigm shifts with the advents of e-learning and m-learning. As an expected consequence of the evolution of e-learning and m-learning and improvements in the capability of online networked technologies, educators from the fields of distance education and open and distance learning benefit from ubiquitous learning technologies and environments. With the rising import of flexibility and personalization of online learning programs, this new learning format is needed to accommodate shifting student needs. Managing and Designing Online Courses in Ubiquitous Learning Environments is a critical scholarly resource that provides empirical and theoretical research focused on the effective construction and management of advanced online educational environments. Highlighting a variety of topics such as heutagogy, technology integration, and educational resources, this book is essential for educators, curriculum developers, higher education staff, practitioners, academicians, instructional designers, administrators, policymakers, and researchers.

These proceedings represent the work of researchers participating in the 10th International Conference on e-Learning (ICEL 2015) which is being hosted this year by the College of the Bahamas, Nassau on the 25-26 June 2015. ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in the area of e-Learning. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e-Learning available to them. With an initial submission of 91 abstracts, after the double blind, peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings. These papers come from some many different countries including: Australia, Belgium, Brazil, Canada, China, Germany, Greece, Hong Kong, Malaysia, Portugal, Republic of Macedonia, Romania, Slovakia, South Africa, Sweden, United Arab Emirates, UK and the USA. A selection of the best papers – those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL (the Electronic Journal of e-Learning www.ejel.com). These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application e-Learning.

This book contributes the thoroughly refereed post-conference proceedings of the 6th International Conference on Web-Based Learning, ICWL 2007, held in Edinburgh, UK, in August 2007. The 55 revised full papers presented together with 1 keynote talk were carefully reviewed and selected from about 180 submissions. The papers are organized in

topical sections on personalized e-learning, learning resource organization and management, framework and standards for e-learning, test authoring, question generation and assessment, language learning, science education, visualization technologies for content delivery and learning behavior, practice and experience sharing, security, privacy and mobile e-learning, as well as blended learning.

The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities. The book showcases a broad and textured review of South Africa's geography departments, their staff members, their times, and the different Geographies they engaged in. The book lays the foundation from which more expansive individual departmental histories can be written in the future.

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State-of-the-art and novel methodologies and technologies allow researchers, designers, and domain experts to pursue technology-enhanced learning (TEL) solutions targeting not only cognitive processes but also motivational, personality, or emotional factors. The International Conference in Methodologies and Intelligent Systems for Technology-Enhanced Learning (MIS4TEL'21) is hosted by the University of Salamanca and was held in Salamanca (Spain) from October 6-8, 2021. The annual appointment of MIS4TEL established itself as a consolidated fertile forum where scholars and professionals from the international community, with a broad range of expertise in the TEL field, share results and compare experiences. The calls for papers of the 11th edition of the conference welcomed novel research in TEL and expands on the topics of the previous editions: It solicited work from new research fields (ranging from artificial intelligence and agent-based systems to robotics, virtual reality, Internet of things and wearable solutions, among others) concerning methods and technological opportunities, and how they serve to create novel approaches to TEL, innovative TEL solutions, and valuable TEL experiences.

This publication is a collection of 40 oral testimonies about Beyers Naud, but also about the apartheid era in general and about the role that Christianity played in that period. In addition to an abundance of insights on Beyers Naud, by those who knew him best, it offers perspectives on the movements and entities that Naud, associated himself with; for example, the Christian Institute, the South African Council of Churches and the people involved in both. Stories unfold ? of faith and suffering, as well as betrayal, all against the background of an overtly racist apartheid state and by implication against a capitalist system with class divisions that degraded human beings and denied their human dignity.ÿ

This book explores ways in which creative research practice can be explicitly and mindfully geared to make a difference to the quality of social and ecological existence. It offers a range of examples of how different research methods can be employed (and re-tuned) with this intention. The book suggests that what Romm names "active" research involves using the research space responsibly to open up new avenues for thinking and acting on the part of those involved in the inquiry and wider stakeholders. The book includes a discussion of a range of epistemological, ontological, methodological and axiological positions (or paradigms) that can be embraced by inquirers implicitly or explicitly. It details the contours of an epistemology where knowing is recognized to be grounded in social relations, as a matter of ethics. While focusing on discussing the "transformative paradigm" and attendant view of research ethics, it considers to what extent the borders between paradigms can be treated as being permeable in creative and active inquiries. Apart from considering options for enhancing responsible research practice during the process of inquiry (and reconsidering mixed-research designs) the book also considers options for responsible theorizing that is inspirational for pursuing goals of social and ecological justice.

This book is the first to cover marketing management issues in geographically remote industrial clusters (GRICs). The phenomena of GRICs have increased in importance, especially in the Nordic countries, due to changes in industry structures as well as political ambitions. The practice of marketing and marketing management is not singular to industry clusters in Nordic countries. Remote areas in parts of the United States, South and Central America, and South East Asia exhibit similar tendencies. The problems faced by many entrepreneurial managers managing start-up or even existing enterprises are complex and require an in-depth understanding not only of the problems themselves, but also of the contextual framework in which these problems need to be solved. This book contains original cases that cover issues like cluster formation, information gathering, marketing strategies and operations, and information-technology. Examples come from industries like textile & furniture, automobile, agro-machinery, food, wine, software, and management consulting.

This book constitutes the refereed proceedings of the First International Conference on Innovative Technologies and Learning, ICITL 2018, held in Portoroz, Slovenia, in August 2018. The 66 revised full papers presented together with 4 short papers were carefully reviewed and selected from 160 submissions. The papers are organized in the following topical sections: Augmented and Virtual Reality in Education; Collaborative Learning; Design and Framework of Learning Systems; Instructional Strategies; Learning Analytics and Education Data Mining; Mind, Brain and Education; Pedagogies to Innovative Technologies; Personalized and Adaptive Learning; Social Media and Online Learning; Technologies Enhanced Language Learning; Application and Design of Innovative Learning Software; Educational Data Analytics Techniques and Adaptive Learning Applications; and Innovative Thinking Education and Future Trend Development.

This historical account of the epidemics that have struck Johannesburg during its 134-year history is written with the burden of the present. On 31 December 2019, the World Health Organization (WHO) reported a cluster of pneumonia cases in Wuhan, China, and shortly afterwards confirmed that a previously unknown coronavirus was the cause. The disease was labelled Coronavirus Disease 2019 (Covid-19) and spread globally in the early months of 2020.

This volume contains the proceedings of the 14th Annual International Symposium on Algorithms and Computation (ISAAC 2003), held in Kyoto, Japan, 15–17 December 2003. In the past, it was held in Tokyo (1990), Taipei (1991), Nagoya (1992), Hong Kong (1993), Beijing (1994), Cairns (1995), Osaka (1996), Singapore (1997), Taejon (1998), Chennai (1999), Taipei (2000), Christchurch (2001), and Vancouver (2002). ISAAC is an annual international symposium that covers the very wide range of topics in algorithms and computation. The main purpose of the symposium is to provide a forum for researchers working in algorithms and the theory of computation where they can exchange ideas in this active research community. In response to our call for papers, we received unexpectedly many submissions, 207 papers. The task of selecting the papers in this volume was done by our program committee and referees. After a thorough review process, the committee selected 73 papers. The selection was done on the basis of originality and relevance to the ?eld of algorithms and computation. We hope all accepted papers will eventually appear in scienti?c journals in more polished forms. The best paper award was given for "On

the Geometric Dilation of Finite Point Sets” to Annette Ebbers-Baumann, Ansgar Grune ? and Rolf Klein. Two eminent invited speakers, Prof. Andrew Chi-Chih Yao of Princeton University and Prof. Takao Nishizeki of Tohoku University, contributed to this proceedings.

What is the role of the church in society? What role did the church play in South Africa ? during apartheid, in the struggle against apartheid and during the period of transformation? The essays collected and published in this volume deal with questions such as these. They are all occasional pieces. They were written over two decades and reflect the times in which they originated ? always intended for specific audiences, always addressing issues of the particular moment.

This book constitutes the refereed proceedings of the 7th Scandinavian Workshop on Algorithm Theory, SWAT 2000, held in Bergen, Norway, in July 2000. The 43 revised full papers presented together with 3 invited contributions were carefully reviewed and selected from a total of 105 submissions. The papers are organized in sections on data structures, dynamic partitions, graph algorithms, online algorithms, approximation algorithms, matchings, network design, computational geometry, strings and algorithm engineering, external memory algorithms, optimization, and distributed and fault-tolerant computing.

This book is a comprehensive collection of chapters focusing on the core areas of computing and their further applications in the real world. Each chapter is a paper presented at the Computing Conference 2021 held on 15-16 July 2021. Computing 2021 attracted a total of 638 submissions which underwent a double-blind peer review process. Of those 638 submissions, 235 submissions have been selected to be included in this book. The goal of this conference is to give a platform to researchers with fundamental contributions and to be a premier venue for academic and industry practitioners to share new ideas and development experiences. We hope that readers find this volume interesting and valuable as it provides the state-of-the-art intelligent methods and techniques for solving real-world problems. We also expect that the conference and its publications is a trigger for further related research and technology improvements in this important subject. .

This book constitutes the refereed proceedings of the 12 International Conference on Product-Focused Software Process Improvement, PROFES 2011, held in Torre Canne, Italy, in June 2011. The 24 revised full papers presented together with the abstracts of 2 keynote addresses were carefully reviewed and selected from 54 submissions. The papers are organized in topical sections on agile and lean practices, cross-model quality improvement, global and competitive software development, managing diversity, product and process measurements, product-focused software process improvement, requirement process improvement, and software process improvement.

This book constitutes the refereed proceedings of the 11th International Conference on Algorithms and Computation, ISAAC 2000, held in Taipei, Taiwan in December 2000. The 46 revised papers presented together with an invited paper were carefully reviewed and selected from 87 submissions. The papers are organized in topical sections on algorithms and data structures; combinatorial optimization; approximation and randomized algorithms; graph drawing and graph algorithms; automata, cryptography, and complexity theory; parallel and distributed algorithms; computational geometry; and computational biology.

Labour migration has been on the agenda of many countries around the globe at the same time as governments of both sending and receiving countries have been trying to develop regulatory mechanisms. This book opens the debate on the global politics of labour migration by proposing a re-assessment of the interaction between states regarding labour migration. Presenting case-specific scholarship from leading experts from five different continents, each contribution engages with the changing landscape of migration control and teases out emerging control patterns, dynamics and correlations that can be made between them and existing control paradigms. The multidisciplinary and global focus in 'Constructing and Imagining Labour Migration' sheds much needed light on the mechanisms deployed by states in their attempts to control labour migration and on the manner in which these mechanisms impact upon migrants themselves, leaving some caught up in the politics of labour market control

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