

Free The Social Work Skills Workbook 7th Edition

Skills lie at the heart of all actions of a social worker, and inform all aspects of practice – from drawing on vital theoretical and ethical frameworks to applying the law and research findings to particular situations. This user-friendly and logically organised text book brings together in one place all the vital skill sets which students need to acquire in order to qualify as social workers. It reflects current practice frameworks and addresses a wide range of skills including communication and relationship building, professional writing, ethical practice, assessment and reflection. This engaging and practical book is essential reading for social work students taking skills and practice modules as well as being a critical tool for practitioners looking to enhance their skills in social work practice.

This custom edition is published for the University of South Australia.

This highly readable direct practice text offers a practical introduction to the theories and skills necessary to engage in effective, strengths-based practice. Developed specifically to address the issues facing students as they prepare for direct practice in today's world, *Direct Practice for Social Work* interweaves diversity and social justice throughout the chapters and teaches students how to make the connections between major theories and real-world situations. Written in an engaging style by experienced authors, this text encourages the development of students' critical thinking skills while demonstrating the practical applications of theory. Highlights include chapters opening case studies, numerous case studies in each chapter, and more modeled responses, sample dialogues and exercises than are found anywhere else. Comprehensive coverage of the major theories and adherence to CSWE guidelines make this text an invaluable addition to any professional social work educational or professional library.

The fully revised and updated third edition of a successful text introducing students across the human services to key practice skills.

This book will help both pre- and post-qualifying social work students gain an overview of key analysis skills by using case studies, practical examples and practice dilemmas. *Group Work: Skills and Strategies for Effective Interventions, Second Edition* examines eclectic approaches to group work and discusses ways to help practitioners offer more successful services to clients. This edition includes new material on complicated value dilemmas and specific techniques in confrontation and in humor in groups. Complete with more games and exercises for group sessions, this enlightening book also contains excerpts and discussions of case studies that will serve as a valuable reference that may be applied to your own experiences. *Group Work* will help you provide improved services to clients as it discusses effective suggestions and strategies, such as: gaining an understanding of "self," or the process by which you identify internal responses to external stimuli created by the group unlocking the underlying meanings, themes, and needs of a group by examining transference and countertransference issues establishing guidelines, structures, and goals and purposes for groups and defining your role in achieving these standards helping you identify and work through feelings of boredom, helplessness, sadness, and anger, which are potential barriers to the work of the group helping the group translate nonverbal expressions of similar feelings as they manifest themselves in certain group behaviors, including absence and lateness, lethargy in communication, and acting out ending groups properly to ensure progress is maintained and separation is not damaging Intelligent and informative, *Group Work* features charts and a glossary of games and exercises that will help you offer your group the services they need. Full of new strategies and methods, this second edition will serve as an essential guide for all types of situations that arise in your groups.

1. Groups: Types and Stages of Development. 2. Social Group Work and Social Work Practice. 3. Group Dynamics: Leadership. 4. Group Dynamics: Goals and Norms. 5. Verbal and Nonverbal Communication. 6. Task Groups. 7. Working with Diverse Groups. 8. Self-Help Groups. 9. Social Work with Families. 10. Organizations, Communities and Groups. 11. Educational Groups: Stress Management and Time Management as Examples. 12. Treatment Groups. 13. Termination and Evaluation of a Group. GROUP TREATMENT THEORIES RESOURCE MANUAL. Module 1. Rational Therapy in Groups. Module 2. Behavior Therapy in Groups. Module 3. Reality Therapy in Groups.

This book throws light on legal and courtroom processes and procedures, encouraging readers to see involvement with the courts as a positive element of their practice, rather than something to be afraid of. By encouraging social workers to develop the skills to perform confidently in the court environment, they will be better able to support service users faced with court involvement. This guide is presented within an integrated framework of law and social work and gives a unique opportunity to demystify courtroom and legal procedures and to identify the skills required of social workers involved in court work.

Guide students through all stages of the helping process and assist them in developing time-tested social work skills. *Social Work Skills for Beginning Direct Practice: Text, Workbook and Interactive Multimedia Case Studies, Fourth Edition*, provides social work students with the social work practice knowledge and skills required for engaging in a successful helping process with clients. The integrated text, workbook, and interactive multimedia cases allow students to explore how to use social work skills in each stage of the helping process--from engagement and intake through termination. Students learn about attending behaviors, basic interviewing skills such as lead-in responses, paraphrasing, and reflection of feelings, and more advanced skills such as confrontation and summarization. Students then learn how to apply these essential interviewing skills in order to work effectively with diverse client groups. Social work theory, policy, therapeutic approaches, and evaluation techniques are integrated throughout the book to provide the essential elements of direct social work practice. The new edition includes expanded content on cultural competency, cultural awareness, evaluation, and client termination and keeps students up-to-date with the information they need to provide thorough, effective, direct social work practice with diverse client groups. NOTE: Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of Pearson's products exist for each title, and registrations are not transferable. In addition to the access card included in this package, you will need a course invite link, provided by your instructor, to register for and use REVEL(tm). Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access

code for REVEL may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. REVEL is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, REVEL replaces the textbook and gives students everything they need for the course. Informed by extensive research on how people read, think, and learn, REVEL is an interactive learning environment that enables students to read, practice, and study in one continuous experience--for less than the cost of a traditional textbook. To order this title with Revel access search ISBN: 0134995155 / 9780134995151 REVEL for Social Work Skills for Beginning Direct Practice: Text, Workbook and Interactive Multimedia Case Studies with Loose-Leaf Version Package consists of: 0134995155 / 9780134995151 Social Work Skills for Beginning Direct Practice: Text, Workbook and Interactive Multimedia Case Studies 013430327X / 9780134303277 REVEL for Social Work Skills for Beginning Direct Practice: Text, Workbook and Interactive Multimedia Case Studies -- Access Card Skills for Social Work PracticeRed Globe Press

"School-aged children (grades K-12) are often faced with personal problems that can hinder their ability to succeed in the school environment. This Treatment Planner focuses on school-related problems such as study and organizational skill deficits and academic motivation/underachievement, as well as "outside" issues such as blended families, divorce, substance abuse, teen pregnancy, and parenting skill deficits. This new edition features empirically supported, evidence-based treatment interventions including coverage of disruptive classroom behaviors, reinforcing student success, bullying, peer conflict, and school violence and includes DSM-IV-TR, DSM-5, ICD-9, and ICD-10 diagnostic codes"--

Skill Training for Social Workers: A Manual, responds to the demand for indigenous textbooks and teaching materials for social work educators, scholars and students. Unlike theory books of social work which list the skills required for the practice of social work methods but do not enable the development of these skills, this manual bridges the gap by providing concrete exercises for the development of method-linked skills. Some of its main features are: - Includes theoretical inputs, games and exercises on the theme of understanding perception, self-awareness, sensitivity, communication and working with individuals and groups. - Covers a variety of topics, role plays, songs, case studies, street plays and exercises on self-awareness, self-development, SWOT analyses, communication, goal setting, time management and stress management. - Allows for flexibility to adapt modules to the local realities, drawing from students' field experiences and using indigenous agency case records or material. This manual carries a continuous discourse on developing interactive work ability in individuals, ensuring the holistic professional development of the trainees. It helps them understand their values and capacities as professionals and equips them for skilled intervention for working at different levels, with a variety of client groups. It facilitates the inculcation of professional and global competencies essential for social workers. It will also be useful to trainers in other fields who seek to develop skills in working with people and their problems.

This primary social work practice text, built around the nine core 2015 CSWE competencies, is the only book available that provides students with the benefits of a fully integrated competency-based approach. Social Work Practice: A Competency-Based Approach immediately immerses students in the competencies required for social work practice at the micro, mezzo and macro levels. Designed for use in both upper level BSW and foundation level MSW social work practice courses, the book is uniquely structured to deliver the knowledge and skills students need to develop mastery of the professional social work competencies. Chapters provide a comprehensive overview of the theories, concepts, and practice components related to each competency. Engaging vignettes, chapter objectives that outline key concepts, abundant case examples, critical-thinking questions, and a detailed case summary with discussion questions in each chapter, help students deepen their understanding of practical applications of the nine core competencies. Each chapter uses the same case to perfectly illustrate the complexity of social work practice and the interconnections among the professional competencies. A robust supplementary instructor package includes PowerPoints, competency-based class assignments with grading rubrics, and sample syllabi. Print version of book includes free, searchable, digital access to entire contents. Key Features: Uniquely organized with a fully integrated competency-based approach Devotes one or more chapters to each of the nine CSWE professional competencies Delivers abundant case studies that facilitate in-depth understanding and integration of competencies Provides case vignettes, critical thinking and discussion questions, and chapter summaries Includes supplementary instructor resources such as PowerPoints, group discussion questions, and competency-based written assignments with grading rubrics Offers sample syllabi for two separate one-semester courses and a seven-week online course Includes Student Resources, featuring online forms, templates, exercises, plans, and more to provide students with ample practice opportunities

Following in the groundbreaking path of its predecessor, the second edition of the Social Workers' Desk Reference provides reliable and highly accessible information about effective services and treatment approaches across the full spectrum of social work practice. Succinct, illuminating chapters written by the field's most respected and experienced scholars and practitioners ensure that it will continue to be the sourcebook for all social workers. Social work practitioners and agency administrators are increasingly confronted with having to do more with less, and must make decisions and provide services as quickly as possible. The Social Workers' Desk Reference, Second Edition, builds on the landmark achievement of the first edition with thorough revisions and over 75 all-new chapters. Its outstanding wealth of well-tested knowledge, presented in a crisp, to-the-point manner, makes it an even more vital resource for time-pressed practitioners. Page after page offers an abundance of up-to-date information and key tools and resources such as practice guidelines, program evaluations, validated assessment scales, and step-by-step treatment plans necessary for success in today's managed-care environment. The growing importance of evidence-based practice in social work is reflected throughout the chapters, as well as by the inclusion of an entire section devoted to showing how to use evidence intelligently and efficaciously. The Social Workers' Desk Reference, Second Edition, speaks directly to the daily realities of social workers in private, non-profit, and public settings, whatever their expertise and in all areas of practice: assessment and diagnosis, ethics, risk assessment, program evaluation, and beyond. Case managers, clinical social workers, supervisors, and administrators alike who have come to rely on the previous volume will quickly find its successor just as indispensable.

Puzzled by terminology, skills, law, or theory? Revising for your placement or exam? Then look no further! This series of concise and easy-to-use A-Zs will be your guide. Designed for both students and newly-qualified social workers, this book will introduce you to over 60 key skills in a concise and no-nonsense way. You can test your knowledge and how to apply each skill in practice with Skills in Action, Stop-Reflect and Top Tips boxes.

Conveys the breadth and depth of the social work profession's collective expertise, formulated and written by social workers from many backgrounds and competencies.

Here is an extremely useful book--one which will help social workers understand the needs of special populations of older people, the nature of practices in the community, and some of the policy and practice issues which they confront in their work.

Thisátext bridges the gap by offering learning activities that can be worked in both settings. The book is divided into four main parts that accounts for the major areas of social work practice. Part I covers the foundations of practice, including self awareness and knowing and learning about the community within one will practice. The second part deals with direct practice and covers individual assessment and group work. The third part focuses on agency practice and finally the last part covers special issues for consideration, including multicultural practice, law-informed practice, ethics, specialist and comparative practice.

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Written for social work students, this handbook describes more than 50 key social work skills. Using case studies and examples, the author demonstrates their creative application in evidence-based practice. "Neil Bateman examines the function of advocacy within health and social care and how to interview, negotiate and self-manage successfully. He provides a structure for advocacy, a practical guide to the ethical implications and accessible and comprehensive advice on litigation and legal matters." - back cover.

Theories, methods and skills are the bedrock of all social work practice; yet how they are used varies according to the needs of the client and the practice context. In this brilliantly systematic and comprehensive text, Karen Healy provides an integrated approach to social work methods and skills. Recognizing social work as a diverse activity that is rooted in common foundations, she explains how practice both shapes and is shaped by professional purpose. In particular, she: ? Advocates a dynamic generalist model for working with individuals, families, groups and organizations ? Provides a rigorous account of practice methods, influenced by critical social work theory, systems theory, strengths perspectives and research evidence ? Presents each method with unrivalled clarity and analytic coherence, using a range of exercises and reflective material to support personal engagement and understanding. Social Work Methods and Skills offers a step-by-step discussion of social work practice that will empower readers to develop and refine their professional toolkit for purposeful and innovative interventions. It is an essential resource for any social work student or practitioner looking to build, or consolidate, their understanding of the range of methods and skills available for effective professional practice.

An introduction to research methods specifically needed in social work and social welfare, this text outlines the major stages of research projects, covering both quantitative and qualitative methods.

Considers the response of social-work practice to contemporary social, political, and economic conditions and needs and explores future directions for the profession

As practising social workers, your students will need to be able to make sound judgments in complex contexts and when they are under pressure. This book covers the essential knowledge they will require to understand and develop skills in relation to professional judgement and decision making processes, including: - the use of assessment tools; - engagement in assessment and decision processes; - the context of risk, complexity and uncertainty in practice; - communication and management of risk within social care processes.

How can you make necessary professional judgments without being judgmental? Assessment and diagnostic skills are essential professional tools for the social worker, but all too often they are neglected or downplayed. Diagnosis in Social Work argues for the reinstatement of social diagnosis to its former place as an essential concept in social work. This courageous book demonstrates the detrimental impact of the loss of diagnostic skills on the quality of social work intervention. Combining meticulous history with insightful analysis, Diagnosis in Social Work shows how the concept of diagnosis in social work has been misunderstood. It examines the negative, narrow definition of diagnosis offered in commonly used texts. Diagnosis in Social Work includes the tools you need to use the power of correct, careful diagnosis, including: case examples of social work diagnoses a thorough profile of the judgments constituting a social work diagnosis suggestions to enhance diagnostic acumen an analysis of diagnosis as a process and a fact ways to use computers in diagnosis an assessment of the risks of diagnosis Diagnosis in Social Work includes everything social work practitioners need to know about the process and meaning of this sorely neglected part of the field. It is an ideal textbook as well, and it offers suggestions for further research.

In this free course, Applying social work skills in practice, you will explore the social work role in working with vulnerable and socially excluded individuals and groups. You will learn about risk and the assessment of need in social work practice, and explore the wider context of social work practice and responses to social work. You will also explore the application of relevant knowledge, skills and values in social work, and think about the place of research in supporting social work practice.

Essentials of Social Work Practice: A Concise Guide to Knowledge and Skill Development introduces readers to core concepts and skills that are vital to cultivating a successful social work practice. Unique in approach, the book clearly connects human behavior theories to engagement, assessment, goal-setting, intervention, and evaluation, while also illustrating the fluidity between micro, mezzo, and macro level activities. Over the course of eleven engaging chapters, students are introduced to the helping process, ethical standards, and strategies for working with individuals, groups, and families. They learn about contemporary service delivery models and cutting-edge programs that exemplify strength-based, ethically-oriented, and culturally relevant practice. Narratives and dialogues throughout provide detailed depictions of the use of core skills to bridge the gap between concepts and practice. A variety of creative tools and techniques are offered for use with diverse clients. Every chapter features self-care strategies to facilitate coping with common stressors in social work. The final chapter emphasizes lifelong learning and informs readers of vital resources for on-going professional development. Essentials of Social Work Practice prepares future social workers to employ strategic interventions, reflect upon their strengths and needs as a practitioner, and maintain personal health and wellness throughout their career. The book is an exemplary resource for foundational courses in social work. Kathleen F. Cox is a licensed clinical social worker and Professor Emerita at California State University, Chico. She received her MSW from San Diego State University and her Ph.D. in social work from the University of Southern California. She has conducted research and published numerous articles in the areas of strength-based practice with high risk youth/families and self-care for human service professionals. She has extensive experience as a clinical social worker, clinical supervisor, and program director serving youth in the juvenile justice, child welfare, and mental health systems. Dr. Cox is the lead author of Self-Care in Social Work: A Guide for Practitioners, Supervisors, and Administrators.

During the 21st Century, social workers will increasingly use evidence-based knowledge to plan, implement, and evaluate the quality of their own professional activities. This book explores the skills needed for evidence-based social work (EBSW). This book emphasizes the importance of applied practice, critical thinking, and self-directed lifelong learning. Readers will learn the fundamentals of the EBSW skills, practice them to establish beginning proficiency, and then apply them to a target client group of their choosing. Social workers and anyone interested in practicing evidence-based social work.

This textbook introduces social work practice with socially unskilled populations, or persons who lack social competence, and whose group life is likely to be chaotic or nonexistent unless professionally assisted, providing guidelines for working with these socially disabled persons in group settings. The author outlines the unique pre-group processes of socially unskilled populations and provides a methodology for advancing social competence. She also identifies the professional and agency requirements for working with pre-social processes.

Today's clinical social workers face a spectrum of social issues and problems of a scope and severity hardly imagined just a few years ago and an ever-widening domain of responsibility to overcome them. *Theory and Practice in Clinical Social Work* is the authoritative handbook for social work clinicians and graduate social work students, that keeps pace with rapid social changes and presents carefully devised methods, models, and techniques for responding to the needs of an increasingly diverse clientele. Following an overview of the principal frameworks for clinical practice, including systems theory, behavioral and cognitive theories, psychoanalytic theory, and neurobiological theory, the book goes on to present the major social crises, problems, and new populations the social work clinician confronts each day. *Theory and Practice in Clinical Social Work* includes 29 original chapters, many with carefully crafted and detailed clinical illustrations, by leading social work scholars and master clinicians who represent the widest variety of clinical orientations and specializations. Collectively, these leading authors have treated nearly every conceivable clinical population, in virtually every practice context, using a full array of treatment approaches and modalities. Included in this volume are chapters on practice with adults and children, clinical social work with adolescents, family therapy, and children's treatment groups; other chapters focus on social work with communities affected by disasters and terrorism, clinical case management, cross-cultural clinical practice, psychopharmacology, practice with older adults, and mourning and loss. The extraordinary breadth of coverage will make this book an essential source of information for students in advanced practice courses and practicing social workers alike.

Transforming Children's Services will be a vital text for social work and social policy students. Furthermore, the book directly addresses a range of issues of direct concern to practitioners.

In the field of social work, qualitative research is starting to gain more prominence as are mixed methods and various issues regarding race, ethnicity and gender. These changes in the field are reflected and updated in *The Handbook of Social Work Research Methods, Second Edition*. This text contains meta analysis, designs to evaluate treatment and provides the support to help students harness the power of the Internet. This handbook brings together leading scholars in research methods in social work.

A vital part of a social worker's role is to build strong relationships based on confidence and trust, with people across all stages of the life course and from a broad range of backgrounds, in what can be extremely challenging circumstances. In this, her latest collaboration with Palgrave, bestselling social work author Karen Healy turns her attention to the key topic of communication, and the importance of developing into a skilled communicator across all areas of professional practice. Split into two distinct sections, the text provides a thorough exploration of: The foundations of effective communication in social work practice, focusing on the basic knowledge and skills that are essential to forming working alliances with service users in a broad range of practice situations; and The specialised communication skills required to work with people with specific capacities and needs – from children, young people and older adults to people from diverse cultures and linguistic groups, those who experience trouble with verbal communication and those with mental health challenges. With helpful learning features such as practice exercises and chapter summary questions, to enable you to review and reflect on what you have learned, this is an essential resource for social work students new to this complex area of practice.

The Enhanced Edition demonstrates how there are common elements, core processes, and skills across all stages of helping and throughout work with all populations--including individuals, families, groups, and communities. It defines, illustrates, and teaches helping skills and provides manageable models for understanding them. It also looks at the underlying process and its associated set of core skills. Part of the EMPOWERMENT SERIES, *THE SKILLS OF HELPING INDIVIDUALS, FAMILIES, GROUPS, AND COMMUNITIES, ENHANCED*, 8th Edition, integrates the core competencies and practice behaviors outlined in the current Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE). Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Dr Godfred Boahen is a Policy and Research Officer at the British Association of Social Workers (BASW), UK. Dr Fran Wiles is a qualified social worker registered with the Health and Care Professions Council and Senior Lecturer in Social Work at the Open University, UK. What does it mean to be 'professional' in social work? Which professional skills and values should you develop as a social worker or student of the field? Can developing self-management help social workers to refine their professional skills? This accessible yet rigorous text, written by authors with extensive social work experience, advances the theory that there is one guiding thread behind the skills and capabilities associated with professionalism: self-management. This novel insight gains its relevance from the fact that social workers are increasingly expected to demonstrate high standards of professionalism when working with service users and colleagues but often lack the support to achieve this end. The authors also show that professionalism entails the deployment of appropriate skills to motivate and empower service users to change problematic behaviours. Whether the reader is a student of social work, working with children and families or with adults, or looking to draw on self-management skills in planning their continuing professional development (CPD), this concise effort offers the reader a rich exploration of professional practice. Divided into theory and practice, the book includes:

- Sociological theories on professionalization and the role of values in practice. •

Advice for developing self-management, emotional intelligence and self-efficacy through an exploration of evidence-based literature, research notes and case studies. • Guidance on professional social work communication skills, with particular attention to power relations in selecting appropriate communication methods in different contexts and with diverse people. • Safeguarding in the light of professionalism and critical analysis. • Leadership skills, and professional development to achieve leadership within a wider team or agency. *** This book forms part of the Social Work Skills in Practice series. The series focuses on key social work skills required for working with children and adult service users, families and carers. The books offer both theoretical and evidence-informed knowledge, alongside the application of skills relevant to day-to-day social work practice. They are an invaluable resource for pre-qualifying students, newly-qualified social workers, academics teaching and researching in the field, as well as social work practitioners, including practice educators, pursuing continuing professional development.

This reference handbook for students and beginning practitioners guides them through the main processes and ideas used in the practice of social work. Starting from intake and assessment, it moves on to intervention and covers the main theories that inform intervention and ends with evaluation and reflection. The approach offers a series of guidelines as reminders of actions that practitioners typically have to undertake and the issues that they need to bear in mind.

What is Professional Social Work? is a now classic analysis of social work as a discourse between three aspects of practice: social order, therapeutic and transformational perspectives. It enables social workers to analyse and value the role of social work in present-day multiprofessional social care. This completely re-written second edition explores social work's struggle to meet its claim to achieve social progress through interpersonal practice. Important features of this new edition include: § practical ways of analysing personal professional identity § understanding how social workers embody their profession in their practice with other professionals § detailed analysis of current and historical documents defining social work and social care analysis of values, agencies and global social work. This new edition will stimulate social workers, students and policy-makers in social care to think again about the valuable role social work plays in society.

Direct practice foundation courses in social work prepare students for every step of the problem-solving process, yet too often emphasize the what and the why of practice at the expense of the how. This practical, easy-to-use, and hands-on guide bridges this gap by illustrating the helping skills that practitioners can actually use to influence people's lives in positive ways. Integrating two major helping models--motivational interviewing and solution-focused therapy--it equips students with the techniques and skills necessary for activating client strengths throughout the problem-solving process. Helping Skills for Social Work Direct Practice presents a wealth of sample dialogue, exercises, tips, and do's and don'ts, all designed to encourage learning by doing. This workbook helps make the links between theory and practice with these unique features: - Chapters logically organized by phases of the problem-solving process - Case demonstrations involving a variety of roles, including case manager, crisis intervention counselor, medical social worker, and school social worker - Practice exercises that prompt students to apply and generalize skills to different practice settings and client problems - Exhibits and reflection questions facilitate integration between classroom learning and the internship experience - An online instructor's manual (www.oup.com/us/helpingskills) with detailed answers to discussion questions From the first meeting with clients, to assessment, goal-setting, evaluation, and the ethics that guide the process throughout, this is the nuts-and-bolts guide to helping clients using a strengths-based perspective.

"This book has a forward-thinking orientation that reflects the reality of aging with older adults throughout the aging life course... Dr. Youdin integrates an advanced clinical social work practice with in-depth knowledge of evidence-based practice as well as geriatric medicine, psychiatry and gerontology." -- The Lamp Written by an expert in gerontological social work and curriculum development, this book provides a wealth of clinical information for social workers and other health care professionals who counsel older adults. It describes a strengths-based, empowerment approach to treatment that integrates theory, technique, advocacy, and social policy, and encompasses the tenets of human rights. The book's content has been tested in the classroom setting for a three-year period with advanced social work undergraduate and graduate students. The book examines various theories of aging including a contrast between the strengths-based person-in-environment theory and the pathologically based medical model of psychological problems. It advocates truly engaging with the older client during the assessment phase, and discusses a variety of intervention modalities. The psychological construct of stigma regarding aging is examined, along with the major psychopathological problems common to older adults. The book also considers Alzheimer's disease and dementia, medical problems of older adults and co-occurring psychological problems, substance abuse, older adult sexuality, elder abuse, and the vulnerabilities of gay, lesbian, bisexual, and transgender older adults. Additionally, the book addresses mental health issues pertaining to residential settings and the aspects of death and dying that give older people concern. Extensive case studies, learning objectives, and discussion questions are featured in each chapter. The book also includes an instructor packet, PowerPoint slides, and an interactive PDF. Key Features: Provides a wealth of classroom-tested clinical information Espouses a strengths-based approach to treatment that integrates theory, technique, advocacy, and social justice Consistent with social work mandates for a human rights focus Presents extensive case studies, learning objectives, and discussion questions in each chapter Includes an instructors packet, PowerPoint slides, and interactive PDF

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