

Free Research Paper Rubric

Use technology to focus on your students! In this step-by-step guide, teacher and education blogger Catlin Tucker outlines the process for integrating online discussion with face-to-face instruction in a way that empowers teachers to focus their energies where they're most needed. With concrete strategies, ready-to-use resources, and sample rubrics grounded in the Common Core State Standards, this book shows teachers how to: Increase engagement and drive higher-order thinking Prepare students for high-stakes exams without sacrificing class time Assess online work Personalize learning and differentiate lessons Move toward flipped instruction to create a student-centered classroom

The book contains over fifty activities beginning with essential questions to guide students in their investigations about twenty-four great works of literature studied in high school. Using these lessons, students practice the information skills and technology skills they need to become independent, life-long learners.

Our students must become skilled at finding answers and using information to succeed in college, careers, and daily life. Using inquiry, writing, and technology to infuse passion into the classroom research paper motivates students and results in deeper learning. In this practical, research-based book, authors Werner-Burke, Knaus, and DeCamp encourage you to toss the old index cards and jump-start the classroom research paper so that it is more meaningful, manageable, and effective. Explore innovative ways to help students find engaging topics, collect and evaluate information, and write, rethink, and revise to truly impact their audience. The book is filled with tools and student samples to help you implement the ideas in your own classroom. Special Features: Clear connections to the Common Core State Standards Ready-to-use classroom handouts for different stages of the research process A handy appendix featuring a sample research project timeline and rubric Helpful examples of real student work and assessments Research-based foundations that guide and inform how the process unfolds and why it works

Motivation makes all the difference. And what's more motivating than the expectation of success? The instructions are clear and to the point, so students can quickly get down to writing practice in these 64-page worktexts. Helpful prompts pack the worktext lesson pages including illustrations, examples, and sample responses. Sample Content: book and movie reviews, travelogue, a character sketch, fashions.

Survive & Thrive in the Classroom From Day One! Teaching high school students is the toughest job you'll ever love. Of course, often it is an acquired love. You must learn to manage your students' education and play parent, counselor, police officer, and mentor. Wow! Now relax—it doesn't have to be overwhelming. With a little preparation you can ensure that you and your students get the most out of your time in the classroom and enjoy it! Full of real-world advice and answers for the complex issues facing today's high school teachers, this down-to-earth and witty book will teach you how to create an atmosphere of cooperation, learning, and respect within your classroom. Use this helpful guide as your personal mentor to achieve a successful and satisfying career as a high school teacher. Earn straight A's your first year by knowing how to:

- Create an attention-grabbing and interactive teaching environment
- Manage difficult students and unique teenage problems
- Communicate, educate, and have fun with your students
- Balance the demands of old-school administrators and pushy parents
- Fairly assess, grade, and evaluate students
- Develop effective and engrossing lesson plans

"Straightforward, up-to-date, and engaging. I've seen a lot of resource books for new teachers, and this is the best of the bunch." —Wendell Geis, continuing education administrator, University of California, Davis

For middle and high school teachers teachers of social studies and English, this book is filled with examples of instructional strategies that address students' readiness levels, interests, and learning preferences. It shows teachers how to formatively assess their students by addressing differentiated learning targets. Included are detailed examples of differentiated formative assessment schedules plus tips on how to collaborate with others to improve assessment processes. Teachers will learn how to adjust instruction for the whole class, for small groups, and for individuals. They will also uncover step-by-step procedures for creating their own lessons infused with opportunities to formatively assess students who participate in differentiated learning activities.

An in-depth look at the history of plagiarism in light of today's Web-based plagiarism detection services.

Technology Leadership for School Improvement is a practical textbook that prepares primary and secondary educational leaders with the skills and knowledge to manage and administer technology in their school settings. The text focuses on helping educational leaders learn what they need to know about technology standards, data-driven decision making, and creative leadership in this digital environment. To effectively cover the many facets of technology each chapter is written by a specialist following a similar structure and pedagogy for ease of use by the learner.

A Dissertation Guide for Professional Learners Doctoral education has changed dramatically over the last three decades. Traditionally, pursuit of a doctoral or research credential involved intense study at a large, traditional research university, and was reserved for those seeking careers in academia or research. The process of completing doctoral level work at traditional universities usually required a commitment to full time study, varied tremendously between institutions, and was often somewhat mysterious. Today, all this has changed. The emergence and growth of online education has led to a proliferation of doctoral learning possibilities for busy professionals. Individuals in the industry, nonprofit, and education are sectors are pursuing doctoral study as a means to advance their careers, increase their market value in the workplace, and establish their professional stature. If this sounds like you, then you have come to the right place.

Recipes for Success is the book that will launch you on a successful quest for the doctoral degree. Dissertations are very personal endeavors and accomplishments, originating with problems and issues that are meaningful and important to the doctoral learner. These professionals are deeply grounded in their understanding of the issues and needs of their profession. Recipes build on this this understanding, helping learners to discover and frame issues they are passionate about, and construct a credible and influential research study around this passion. While most dissertation guides focus largely or exclusively on the mechanics of writing and organization, Recipes approaches dissertation development as an iterative process of thinking and self-reflection that leads learners to discover what matters most to them and to their professions, and enables them to frame this meaning into a research problem and purpose, and to organize and execute a study design to fit, and thus solve the problem and achieve the purpose. From the very beginning of your doctoral journey to the ultimate achievement of degree completion, this book is your guide to the process and content of dissertation and research creation. In Recipes for Success, we articulate a process by which you can build the pieces of a successful and influential dissertation. Using a workbook approach rich in tools, templates, frameworks, examples, web integration, and hard-won lessons from experience, Recipes provides a friendly, easy to navigate process crafting issues and ideas into research and results. Based on our 40+ years of collective experience in the online educational setting,

mentoring over 300 professional learners to success in completing their doctorates (including numerous award winners), we identify the most important factors for success and the traps to avoid. Whether you are considering doctoral study, are already in a doctoral program, or are working to develop and complete your dissertation, you will find Recipes for Success a key ingredient in your success as a doctoral learner. Our graduates tell us that Recipes is THE book that made a difference in their doctoral career and success. YOU can do it too! Good luck on your doctoral journey!

What is a rubric? A rubric is a coherent set of criteria for student work that describes levels of performance quality. Sounds simple enough, right? Unfortunately, rubrics are commonly misunderstood and misused. The good news is that when rubrics are created and used correctly, they are strong tools that support and enhance classroom instruction and student learning. In this comprehensive guide, author Susan M. Brookhart identifies two essential components of effective rubrics: (1) criteria that relate to the learning (not the "tasks") that students are being asked to demonstrate and (2) clear descriptions of performance across a continuum of quality. She outlines the difference between various kinds of rubrics (for example, general versus task-specific, and analytic versus holistic), explains when using each type of rubric is appropriate, and highlights examples from all grade levels and assorted content areas. In addition, Brookhart addresses * Common misconceptions about rubrics; * Important differences between rubrics and other assessment tools such as checklists and rating scales, and when such alternatives can be useful; and * How to use rubrics for formative assessment and grading, including standards-based grading and report card grades. Intended for educators who are already familiar with rubrics as well as those who are not, this book is a complete resource for writing effective rubrics and for choosing wisely from among the many rubrics that are available on the Internet and from other sources. And it makes the case that rubrics, when used appropriately, can improve outcomes by helping teachers teach and helping students learn.

Criminological Skills and Research for Beginners is a comprehensive and engaging guide to research methods in Criminology, and the skills required for academic success. Written specifically for undergraduate students and novice researchers, this book has been designed as a lively and accessible guide to planning, conducting and reporting research in the subject. It emphasises practical skills required in studying Criminology, the importance of criminological research, and places related methodology firmly in the context of students' broader study of the discipline, before moving on to provide a detailed guide to the actual processes of research. It is common for Criminology undergraduates to feel intimidated at the prospect of conducting their own research, and these students typically struggle to see the relevance of research methods to their own studies. This book speaks directly to the needs of such students, and includes contemporary examples and case studies that bring a topic that is often thought of as dry to life, providing a thorough and accessible practical guide that students can return to at each stage of their research, all the way through to their dissertation. This book covers: an examination of the theoretical, political and ethical debates in criminological research; a complete guide to planning criminological research, assisting student researchers in identifying their research questions, choosing their research methods and critiquing the available literature; guidance on the practicalities and processes of collecting data; a discussion of the process of analysing data and writing up research. New to the second edition is a brand new section on research skills in Criminology, including detailed coverage of writing skills, referencing, dissertations and research reports, presentation skills and revision. The book also offers additional coverage of the politics of criminological research and the presentation of official crime statistics. Including an extensive glossary and an integrated companion website with extra examples, exercises and videos to further develop students' understanding, this book is essential reading for any undergraduate on a Criminological Research Methods or Research Skills course, or for anyone in need of practical guidance on any or all of the various stages involved in conducting thorough and effective criminological research.

This book provides an actionable framework for leaders looking to implement a long-term professional learning plan that extends professional development beyond a handful of days each year to create a "coaching culture" that supports teachers as they move toward blended learning. Blended learning expert Catlin Tucker provides tools and resources for embedding professional learning into your school's culture, including: Coaching protocols Templates for feedback Lesson planning resources for blended learning Rubrics for evaluation Stories and tips from blended learning coaches Vignettes from teachers who have successfully shifted to a blended learning model Reflection questions for leading book studies

In any endeavor, it is difficult to know what excellence is without knowing what excellence looks like. Linking theory and practice, *Those Who Can: Why Master Teachers Do What They Do* illustrates what instructional excellence "looks like" by detailing what elite instructors do and as importantly, why their pedagogical choices lead to uncommonly good student results.

Assess reading comprehension, story character analysis, content-area research reports, personal experience essays, and more.

"This book reviews open and free software used in e-learning, examines the pedagogy behind FOSS and how it is applied to e-learning, and discusses the best practices for FOSS through real world examples, providing guidelines for e-learning designers and instructors who use FOSS"--Provided by publisher.

Academic and Student Affairs in Collaboration provides a comprehensive and evidenced-based understanding of the partnerships necessary to achieve an institutional culture devoted to student success. Chapter authors explore how to design, implement, and assess collaborative efforts between student and academic affairs in support of increased student success. This book provides best practices for fostering and enhancing campus dialogue, career development pathways, academic support services, and other important initiatives to increase retention and learning outcomes, improve motivation and goal attainment, and enhance institutional accountability. This book is a must-read for scholars, faculty, leaders, and practitioners in Student Affairs and Higher Education interested in achieving student success at their universities and colleges.

"Rubrics for Assessing Student Achievement in Science, Grades K-12 is a valuable resource that will help measure what students know and are able to do in the science classroom. It will yield more consistent and defensible judgements, more precise feedback, and sharper student learning and performance"--Back cover.

This new edition retains the appeal, clarity and practicality that made the first so successful, and continues to provide a fundamental introduction to the principles and purposes of rubrics, with guidance on how to construct them, use them to align course content to learning outcomes, and apply them in a wide variety of courses, and to all forms of assignment. Reflecting developments since publication of the first edition, the authors have extended coverage to include: * Expanded discussion on use of rubrics for grading * Grading on-line with rubrics * Wider coverage of rubric types (e.g., holistic, rating scales) * Rubric construction in student affairs * Pros and cons of working with "ready-made" rubrics * Using rubrics to improve your teaching, and for SoTL * Use of rubrics in program assessment (case study) * Application of rubrics in the arts, for study abroad, service learning and students' independent learning * Up-dated literature review

From the outset, the ultimate goal of *Research Methods for Social Workers* has been to serve as a research text that students would be able to understand and read in full. This third edition features important additions and changes to the original text (while maintaining its accessible style). The order of chapters is re-arranged to improve the flow of introducing and developing concepts of the research process, and the authors have included some much-needed information to meet the changing and evolving standards of social work education. At its core, this book is designed to bring complex ideas down to a level that can be grasped by someone with little to no knowledge of research methods - it is an invaluable resource for social work students and anyone who wishes to have a comprehensive introduction to research methods.

Offers an instructional plan for plagiarism education for middle school and high school students, allowing librarians to become a resource for students, teachers, and school administrators. • Helps librarians to feel confident in their professional positions as plagiarism experts on campus • Teaches librarians how to help students who have already plagiarized • Provides opportunities for librarians to collaborate with teachers and writing centers through plagiarism education • Acts as a reference guide with all types of questions to ask students about plagiarism during the research process • Creates an important framework for the ethical and appropriate use of information in schools

This concise guidebook is intended for faculty who are interested in engaging their students and developing deep and lasting learning, but do not have the time to immerse themselves in the scholarship of teaching and learning. Acknowledging the growing body of peer-reviewed literature on practices that can dramatically impact teaching, this intentionally brief book: * Summarizes recent research on six of the most compelling principles in learning and teaching * Describes their application to the college classroom * Presents teaching strategies that are based on pragmatic practices * Provides annotated bibliographies and important citations for faculty who want to explore these topics further

This guidebook begins with an overview of how we learn, covering such topics such as the distinction between expert and novice learners, memory, prior learning, and metacognition. The body of the book is divided into three main sections each of which includes teaching principles, applications, and related strategies – most of which can be implemented without extensive preparation. The applications sections present examples of practice across a diverse range of disciplines including the sciences, humanities, arts, and pre-professional programs. This book provides a foundation for the reader explore these approaches and methods in his or her teaching.

Educators continue to strive for advanced teaching methods to bridge the gap between native and non-native English speaking students. Lessons on written forms of communication continue to be a challenge recognized by educators who wish to improve student comprehension and overall ability to write clearly and expressively. *Methodologies for Effective Writing Instruction in EFL and ESL Classrooms* brings together research and practices for successful written communication teaching among students of diverse linguistic backgrounds. With technological advancements and resources, educators are able to implement new tools into their lesson plans for the benefit of their students. This publication is an essential reference source for professionals, educators, and researchers interested in techniques and practices for written communication in English language teaching geared towards non-native English speaking students. Drawing on her extensive experience as a teacher, the author shares quick, clear, and easy rubrics for accessing students' work. These ideas will help students learn the qualities of a good performance and give parents a detailed picture of their children's progress.

Revised and updated edition helps educators increase rigor and depth for all advanced and gifted learners to fulfill their potential. With increasing numbers of students receiving gifted services every year, it's more important than ever for differentiated instruction to go beyond adjusting content levels, task complexity, or product choice—it must truly challenge and support learners on all levels: academic, social, and emotional. This award-winning resource in the field of gifted education has been revised and updated to include: a discussion of underserved learners—particularly English language learners, students with autism spectrum disorder (ASD), and economically disadvantaged students updated information on learning standards, MTSS, and universal screening new guidelines for honors courses a focus on scholarly questioning, ethics, and empathy a novel new strategy to increase curricular depth and complexity information on learning orientations new research on neurological differences of gifted learners the pros and cons of co-teaching and how to assess its progress new tools to increase achievement, plus a discussion of “underlearning” the benefits of coaching and lesson study the authors' perspectives on and guidelines for grading Downloadable digital content includes customizable reproducible forms and a PDF presentation; a free PLC/Book Study Guide for use in professional development is also available.

This volume, edited by Grace Veach, explores leading approaches to teaching information literacy and writing studies in upper-level and graduate courses. Contributors describe cross-disciplinary and collaborative efforts underway across higher education, during a time when "fact" or "truth" is less important than fitting a predetermined message. Topics include: working with varied student populations, teaching information literacy and writing in upper-level general education and disciplinary courses, specialized approaches for graduate courses, and preparing graduate assistants to teach information literacy.

This book hopes to change the nature of the conversation about higher education from critiques to focusing on efforts of systematic improvement in undergraduate education. *Changing the Conversation about Higher Education* establishes a culture of experimentation and evidence for undergraduate education through undertaking teaching and learning experiments at 13 universities. This book discusses the contributions and findings from these experiments and is intended for academic administrators, faculty, and graduate students who are interested in improving undergraduate teaching and learning. The experiments are directed at two core aims of a liberal education: critical thinking and writing.

The book is structured to address the issues of vision, structure, and cultural transformation that are of specific interest to academic administrators and the promising practices and issues of identity and support that are concerns of faculty and graduate students.

This book compiles selected articles from Library Media Connection to help school librarians and pre-service librarians learn about how to implement best practices for school library management. • An outstanding LIS textbook that addresses the latest standards, guidelines, and technologies for the field and offers a blueprint for developing a strong school library program • A comprehensive listing of resources that includes websites, blogs, videos, and books • Articles written by distinguished practitioners and industry icons • Suggestions for using new technologies to achieve learning outcomes • A compilation of the most useful articles from Library Media Connection

The first book in the heart-warming White Giraffe series by Lauren St John, featuring the African adventures of Martine and her magical white giraffe. When tragedy strikes on a winter's night in England, Martine is sent to live with her grandmother on a game reserve in South Africa. Her wild, beautiful new home is riddled with secrets, but lonely Martine finds comfort in the legend of a white giraffe and in mysterious Grace, who believes Martine has a powerful gift. Defying her grandmother by entering the reserve alone, Martine is plunged into a world of danger, mystery and adventure. Who can she trust? And how far will she go to save the only friend she has ever known?

The Essential Guide to Writing History Essays is a step-by-step guide to the typical assignments of any undergraduate or master's-level history program in North America. Effective writing is a process of discovery, achieved through the continual act of making choices--what to include or exclude, how to order elements, and which style to choose--each according to the author's goals and the intended audience. The book integrates reading and specialized vocabulary with writing and revision and addresses the evolving nature of digital media while teaching the terms and logic of traditional sources and the reasons for citation as well as the styles. This approach to writing not only helps students produce an effective final product and build from writing simple, short essays to completing a full research thesis, it also teaches students why and how an essay is effective, empowering them to approach new writing challenges with the freedom to find their own voice.

Proven methods for teaching reading comprehension to all students The Literacy Cookbook is filled with classroom-tested techniques for teaching reading comprehension to even the most hard-to-reach students. The book offers a review of approaches that are targeted for teaching reading, writing, speaking and listening skills. The book also includes information on how to connect reading, writing, and test prep. Contains accessible and easy-to-adopt recipes for strengthening comprehension, reading, writing, and oral fluency. Terrific resources are ready for download on the companion website. The materials in this book are aligned with the English Language Arts Common Core Standards The website includes an ELA Common Core Tracking Sheet, a handy resource when writing or evaluating curriculum. Given the increased accountability at the college and university level, one of the most promising ways for faculty at institutions of higher education to improve their teaching is to capitalize upon their skills as researchers. This book is a step-by-step guide for doing research to inform and improve teaching and learning. With background and instruction about how to engage in these methodologies—including qualitative, quantitative, and mixed methods—Doing Research to Improve Teaching and Learning provides examples across disciplines of how to use one's research skills to improve teaching. This valuable resource equips faculty with the skills to collect and use different types of research evidence to improve teaching and learning in any college and university classroom. Special Features: Chapter openers highlight the questions and issues that will be addressed in each chapter. Recurring text boxes provide authentic examples from actual research studies, student work, and instructor reflections. Coverage of challenges, key successes, and lessons learned from classroom research presents a nuanced and complete understanding of the process.

This book by Sheryn Spencer Waterman follows the bestselling Handbook on Differentiated Instruction for Middle and High Schools. With numerous examples and strategies, it is an all-inclusive manual on assessing student readiness, interests, learning and thinking styles. It includes examples of Pre-, Formative and Summative assessments Informal and formal assessments Oral and written assessments Project and performance assessments Highly structured and enrichment assessments for struggling to gifted students Assessment tools and rubrics

So You Want to be a Wildlife Biologist?Rebuilding Research WritingStrategies for Sparking Informational InquiryRoutledge

As the field of information technology continues to grow and expand, it impacts more and more organizations worldwide. The leaders within these organizations are challenged on a continuous basis to develop and implement programs that successfully apply information technology applications. This is a collection of unique perspectives on the issues surrounding IT in organizations and the ways in which these issues are addressed. This valuable book is a compilation of the latest research in the area of IT utilization and management.

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